

|                     |                       |                       |                      |
|---------------------|-----------------------|-----------------------|----------------------|
| <b>Client: NDAD</b> | <b>Title: 10 tips</b> | <b>Final proof #3</b> | <b>Date: 6-22-04</b> |
|---------------------|-----------------------|-----------------------|----------------------|

| <b>Graphics</b>                                            | <b>VIDEO BOARD</b>                                                                      | <b>SCRIPT</b>                                                                  | <b>P T</b> | <b>NOTES</b>                            |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------|-----------------------------------------|
|                                                            | Angie is left of screen<br>Hannah is in the middle<br>Taylor will be on right of screen | <b>A</b> <b>H</b> <b>T</b>                                                     |            |                                         |
| <b>10 Tips on getting to know people with disabilities</b> | Nicole                                                                                  | Are we ready girls?                                                            | O-1        |                                         |
|                                                            | Angie – somewhat melodramatic                                                           | Well I am (emphasis on I)                                                      | O2         |                                         |
|                                                            | Hannah – very animated                                                                  | Me too!                                                                        | O3         |                                         |
|                                                            | Nicole: Both A and H look at the empty chair.                                           | Where's Taylor?                                                                | O4         |                                         |
|                                                            | Angie                                                                                   | I'm sure she'll be here soon.                                                  | O5         |                                         |
|                                                            | Nicole                                                                                  | Maybe we should start without her; we have a lot to get done today.            | O6         |                                         |
|                                                            | Taylor – walks on screen                                                                | You were actually going to start without me? ( she puts her hand to her chest) | O7         | We here her feet click as she walks on. |
|                                                            | Nicole                                                                                  | Well now we won't have to – you're here! Let's get started K?                  | O8         |                                         |
|                                                            | girls in unison indicate agreement                                                      | Hannah Nods head, Angie says: sure, Taylor: all right etc...                   | O9         |                                         |
|                                                            | Hannah (close up)                                                                       | Hi! I'm Hannah                                                                 | O10        |                                         |
|                                                            | Angie (close up)                                                                        | And I'm Angie                                                                  | O11        |                                         |
|                                                            | Taylor (close up)                                                                       | And me?...I'm Taylor                                                           | O12        |                                         |
|                                                            | Angie, Taylor and Hannah look expectantly at Nicole<br>Then say in unison               | Well?                                                                          | O13        |                                         |
|                                                            | Nicole                                                                                  | Well what girls?                                                               | O14        |                                         |

|                     |                       |                       |                      |
|---------------------|-----------------------|-----------------------|----------------------|
| <b>Client: NDAD</b> | <b>Title: 10 tips</b> | <b>Final proof #3</b> | <b>Date: 6-22-04</b> |
|---------------------|-----------------------|-----------------------|----------------------|

| <b>Graphics</b> | <b>VIDEO BOARD</b>                                                                     | <b>SCRIPT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>P T</b> | <b>NOTES</b>                                                           |
|-----------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------------------------------------------------------------------|
|                 | Angie (looking at Nicole)                                                              | Aren't you going to introduce yourself?                                                                                                                                                                                                                                                                                                                                                                                                              | O15        |                                                                        |
|                 | Nicole                                                                                 | Oh right, I'm Nicole and I'm the narrator, Now let's get started.                                                                                                                                                                                                                                                                                                                                                                                    |            |                                                                        |
| Graphic         | Nicole                                                                                 | Did you know that in the united states there are roughly 54 million children and adults with disabilities? I think you'd agree that's a lot of people!                                                                                                                                                                                                                                                                                               | O16        |                                                                        |
|                 | Nicole                                                                                 | This means that there's a good chance you may have a family member with a disability, have a friend with a disability, or that you may meet someone with a disability today or tomorrow! That's why it's important to realize that people with disabilities are no different than you or I. From young kids in daycare to the people who are taking care of them, from students to teachers, everyone <u>can</u> learn how to meet and treat others! | O17        | Here we could have a child meeting a child or adult with a disability. |
|                 | Taylor (playing it up)                                                                 | That's right; getting to know those around us... it's not that difficult! (Taylor turns to Hannah) Nice to meet you! (Shaking Hannah's hand)                                                                                                                                                                                                                                                                                                         | O18        |                                                                        |
|                 | Hannah (playing it up)                                                                 | It's nice to meet you too!                                                                                                                                                                                                                                                                                                                                                                                                                           | O19        |                                                                        |
|                 | Angie                                                                                  | See! Nothing to it! ( with a big smile)                                                                                                                                                                                                                                                                                                                                                                                                              | O20        |                                                                        |
|                 | Nicole                                                                                 | That's right. Now, shall we get to the tips?                                                                                                                                                                                                                                                                                                                                                                                                         | O21        |                                                                        |
|                 | Taylor ( with great enthusiasm, perhaps she holds her hands up to indicate 10 fingers) | Oh yah! The tips, There are ten to be exact! Ten tips on getting to know people with a disability!                                                                                                                                                                                                                                                                                                                                                   | O22        |                                                                        |
|                 | Nicole                                                                                 | Well said Taylor, but we've prepared some drawings so that we don't forget the tips. And just to make it even more fun, we've put all three of you in the sketches. Now who's ready to get us                                                                                                                                                                                                                                                        | O23        | 55                                                                     |

|                     |                       |                       |                      |
|---------------------|-----------------------|-----------------------|----------------------|
| <b>Client: NDAD</b> | <b>Title: 10 tips</b> | <b>Final proof #3</b> | <b>Date: 6-22-04</b> |
|---------------------|-----------------------|-----------------------|----------------------|

| <b>Graphics</b>                                                                            | <b>VIDEO BOARD</b> | <b>SCRIPT</b>                                                                                                                                                                                                                                      | <b>P T</b> | <b>NOTES</b> |
|--------------------------------------------------------------------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------|
|                                                                                            |                    | started?                                                                                                                                                                                                                                           |            |              |
|                                                                                            | Angie              | I am.... (excitedly) number one (she moves over to her left and takes the rope and pulls on it while another person is holding it so she can crouch while she is pulling. Or she can hook it with her hand)                                        | 1-1        |              |
| Graphic: #1: Speak to the person who is deaf, not the person interpreting                  | Nicole             | If you are speaking to someone who uses a sign language interpreter, speak to the person who is deaf.... not the person who is interpreting.                                                                                                       | 1-2        |              |
| Sketch: 1                                                                                  | Nicole             | In our drawing, <b>Taylor</b> is looking at <b>Amy</b> while she asks her a question and continues to look at Amy while Nancy interprets Amy's answer.                                                                                             | 1-3        |              |
|                                                                                            | Angie              | That's not hard at all! (shaking her head)                                                                                                                                                                                                         | 1-4        |              |
|                                                                                            | Hannah             | I can do that (nodding her head)                                                                                                                                                                                                                   | 1-5        |              |
|                                                                                            | Taylor             | Should we move on to number two? It's my turn you know?                                                                                                                                                                                            | 1-6        |              |
|                                                                                            | Nicole             | Go ahead, make it happen!                                                                                                                                                                                                                          | 1-7        | 26           |
|                                                                                            | Taylor             | Number two (Taylor takes a very large paint brush and begins to brush in mid air)                                                                                                                                                                  | 2-1        |              |
| Graphic: #2 Always offer to shake hands...<br><br>It is acceptable to offer the left hand. | Nicole             | If you meet someone who has an artificial limb or can only move their hands a little bit, offer to shake their hand.<br>If they offer their left hand That's <u>totally</u> acceptable.                                                            | 2-1        |              |
| Sketch: 2                                                                                  | Nicole             | In the drawing, <b>Hannah</b> is meeting her friend's father who has an artificial arm. Hannah not only smiles at <b>John</b> when she greets him, she also looks directly at him, and offers her hand. John smiles back and offers his left hand. | 2-3        |              |

|                     |                       |                       |                      |
|---------------------|-----------------------|-----------------------|----------------------|
| <b>Client: NDAD</b> | <b>Title: 10 tips</b> | <b>Final proof #3</b> | <b>Date: 6-22-04</b> |
|---------------------|-----------------------|-----------------------|----------------------|

| <b>Graphics</b>                                                              | <b>VIDEO BOARD</b>                                                           | <b>SCRIPT</b>                                                                                                                                                          | <b>P T</b> | <b>NOTES</b> |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------|
|                                                                              | Angie, Hannah, and Taylor back on screen, locked into a three way hand shake | <b>A</b><br>A's L to T's R<br>A's R to H's L <b>H</b><br>H's R to T's L<br>H's L to A's R <b>T</b><br>T's R to A's L<br>T's L to H's R                                 | 2-4        |              |
|                                                                              | Angie                                                                        | Right to left, left to left! It just doesn't matter!                                                                                                                   | 2-5        |              |
|                                                                              | Taylor                                                                       | As long as we connect with others!                                                                                                                                     | 2-6        |              |
|                                                                              | Hannah                                                                       | (Raises her hand) oh...oh...oh...                                                                                                                                      | 2-7        |              |
|                                                                              | Nicole                                                                       | Yes Hannah                                                                                                                                                             | 2-8        |              |
|                                                                              | Hannah                                                                       | I'm next, can I go!                                                                                                                                                    | 2-9        |              |
|                                                                              | Nicole                                                                       | Go for it!                                                                                                                                                             | 2-10       | 43           |
|                                                                              | Hannah                                                                       | Number three (Hannah blows a bubble with her bubble gum and the bubble enlarges into the screen. Camera is simultaneously pushing into the bubble)                     | 3-1        |              |
| Graphic: #3 identify who you are speaking to when talking in groups.         | Nicole                                                                       | If you meet someone who can't see well or can't see at all, make sure you let them know who you are speaking to when you're in a group of people.                      | 3-2        |              |
| Sketch: 3                                                                    | Nicole                                                                       | In this drawing we see a group of kids in a restaurant. <b>Jim</b> is blind. <b>Angie</b> asks him a question. She makes sure she uses his name first in the question. | 3-3        |              |
| Graphic: Note to self: feel free to offer my friend help to see their plate. | Nicole                                                                       | Also, If your friend is not able to see, offer to tell them what is on their plate as well as where it is.                                                             | 3-4        |              |
|                                                                              | Taylor                                                                       | Using their name first is easy (confidently) watch!                                                                                                                    | 3-5        |              |
|                                                                              | (the girls turn away from each other) Angie                                  | Hey, Taylor...what you doing tonight?                                                                                                                                  | 3-7        |              |

|                     |                       |                       |                      |
|---------------------|-----------------------|-----------------------|----------------------|
| <b>Client: NDAD</b> | <b>Title: 10 tips</b> | <b>Final proof #3</b> | <b>Date: 6-22-04</b> |
|---------------------|-----------------------|-----------------------|----------------------|

| <b>Graphics</b>                                                                  | <b>VIDEO BOARD</b> | <b>SCRIPT</b>                                                                                                                                                                                                                  | <b>P T</b> | <b>NOTES</b> |
|----------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------|
|                                                                                  | Taylor             | Haven't decided yet Angie! Hannah, what's your favorite subject!                                                                                                                                                               | 3-8        |              |
|                                                                                  | Hannah             | Recess! (they all giggle if it sounds natural otherwise they can roll their eyes) Nicole?                                                                                                                                      | 3-9        |              |
|                                                                                  | Nicole             | Yes Hannah?                                                                                                                                                                                                                    | 3-10       |              |
|                                                                                  | Hannah             | Who's next?                                                                                                                                                                                                                    | 3-11       |              |
|                                                                                  | Nicole             | Angie is.                                                                                                                                                                                                                      | 3-12       | 47           |
|                                                                                  | Angie              | That's right! (as if just remembering)Here I go! Tip number 4 (she gets up and walks toward the camera if necessary. She throws a blanket over the camera.                                                                     | 4-1        |              |
| Graphic #4: Ask someone before offering help.<br><br>Then listen for instruction | Nicole             | If you want to help someone, ask them first. If they want you to help them make sure you listen to their instructions carefully.                                                                                               | 4-2        |              |
| Sketch: 4                                                                        | Nicole             | For example, in our diagram We see <b>Robert who uses a wheelchair</b> , moving toward a door. <b>Taylor</b> sees him and asks if he can help. Robert doesn't see any automatic door openers and gladly accepts Taylor's help. | 4-3        |              |
| Sketch: 5                                                                        | Nicole             | Here, <b>Robert</b> tells <b>Taylor</b> to hold the door open from the inside so that he has enough room to move through the door. Taylor does exactly what Robert asks.                                                       | 4-4        |              |
|                                                                                  | Angie              | Let me try! (Angie turns toward Hannah) can I help you with anything? (hamming it up)                                                                                                                                          | 4-5        |              |
|                                                                                  | Hannah             | Why no thank you! I'm doing perfectly fine! -----<br>But thanks for asking! (also hamming it up)                                                                                                                               | 4-6        |              |

|                     |                       |                       |                      |
|---------------------|-----------------------|-----------------------|----------------------|
| <b>Client: NDAD</b> | <b>Title: 10 tips</b> | <b>Final proof #3</b> | <b>Date: 6-22-04</b> |
|---------------------|-----------------------|-----------------------|----------------------|

| <b>Graphics</b>                                        | <b>VIDEO BOARD</b> | <b>SCRIPT</b>                                                                                                                                                                                                        | <b>P T</b> | <b>NOTES</b> |
|--------------------------------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------|
|                                                        | Angie              | You're very welcome! (they laugh, as long as it is natural otherwise a smile will do)                                                                                                                                | 4-7        |              |
|                                                        | Nicole (glibly)    | Girls...                                                                                                                                                                                                             | 4-8        |              |
|                                                        | All in unison      | Yes...?(after they all look back into the camera inquisitively)                                                                                                                                                      | 4-9        |              |
|                                                        | Nicole             | Let's move on, Taylor I believe your next?                                                                                                                                                                           | 4-10       | 54           |
|                                                        | Taylor             | Cool! Tip number 5 (Taylor crosses her hands like the lady on I dream of Jeanie and nods her head)                                                                                                                   | 5-1        |              |
| Graphic: #5 Treat people equally.                      | Nicole             | Treat people with disabilities the same way you treat people of the same age.                                                                                                                                        | 5-2        |              |
| Sketch: 6                                              | Nicole             | In this sketch, <b>Angie</b> is introducing <b>Jordan, who uses a wheelchair</b> , to her friend Carly. Carly pats Jordan's head and says, "Well, Hello "Little", Jordan" even though they're the same age and size. | 5-3        |              |
| Sketch: 7                                              | Nicole             | He responds by saying, Just call me <b>Jordan</b> and shake my hand, I feel like a puppy when you pat me on the head.                                                                                                | 5-4        |              |
|                                                        | Taylor             | I can remember that. Treat people the same!                                                                                                                                                                          | 5-5        |              |
|                                                        | Angie              | Yah! I wouldn't want to be called little Angie!                                                                                                                                                                      | 5-6        |              |
|                                                        | Taylor             | Or Tiny Taylor                                                                                                                                                                                                       | 5-7        |              |
|                                                        | Angie              | Yah... or...(before she can finish, Nicole speaks)                                                                                                                                                                   | 5-8        |              |
|                                                        | Nicole             | Okay... okay, we get it girls. Who's next?                                                                                                                                                                           | 5-9        | 44           |
|                                                        | Hannah             | That would be me! Tip number 6 (Hannah takes a large NERF ball and throws it on to the screen.)                                                                                                                      | 6-1        |              |
| Graphic: #6 Don't hang or lean on someone's wheelchair | Nicole             | Remember, don't lean or hang on someone's wheelchair. Generally people who use wheelchairs think of their chairs as their space.                                                                                     | 6-2        |              |
| Graphic: Note to self:                                 |                    | People who use guide dogs feel the same way.                                                                                                                                                                         |            |              |

|                     |                       |                       |                      |
|---------------------|-----------------------|-----------------------|----------------------|
| <b>Client: NDAD</b> | <b>Title: 10 tips</b> | <b>Final proof #3</b> | <b>Date: 6-22-04</b> |
|---------------------|-----------------------|-----------------------|----------------------|

| <b>Graphics</b>                                                          | <b>VIDEO BOARD</b> | <b>SCRIPT</b>                                                                                                                                                                                                                                                         | <b>P</b> | <b>T</b> | <b>NOTES</b> |
|--------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|--------------|
| Guide and work dogs should not be distracted. Always ask                 |                    | Don't distract their dog without permission.                                                                                                                                                                                                                          |          |          |              |
| Sketch: 8 Taylor                                                         | Nicole             | This drawing, shows how you might feel if someone leaned on <b>your</b> chair during lunch hour. You would probably feel crowded, and uncomfortable.                                                                                                                  | 6-3      |          |              |
| Sketch: 9 perhaps a light pole is close to TANYA                         | Nicole             | <b>In it we see Tanya who is blind</b> , walking down this busy street. Her guide dog is assisting her. <b>Hannah</b> greets Tanya and asks if she may pet her dog.                                                                                                   | 6-4      |          |              |
|                                                                          | Taylor             | He looks like a nice doggy.                                                                                                                                                                                                                                           | 6-5      |          |              |
|                                                                          | Nicole             | Angie? I believe you're next (Angie looks at Nicole)                                                                                                                                                                                                                  | 6-6      | 44       |              |
|                                                                          | Angie              | Tip number 7 (she stands up and pulls down a screen from the ceiling)                                                                                                                                                                                                 | 7-1      |          |              |
| Graphic: #7 Listen well and wait till they are finished.                 | Nicole             | When talking to someone that is not able to speak easily, listen very well and make sure to wait until they finish.                                                                                                                                                   | 7-2      |          |              |
| Sketch: 10                                                               | Nicole             | In our illustration, we see <b>Angie</b> listening closely to <b>Mike</b> , and waiting patiently for him to finish, however, she didn't understand everything Mike said. Angie repeats what she did understand so that Mike doesn't have to repeat the whole answer. | 7-3      |          |              |
| Graphic: Note to self: Ask question that can be answered with 1-2 words. | Nicole             | It also helps to ask questions that allow the person to respond with a short answer.                                                                                                                                                                                  | 7-4      |          |              |
| Sketch: 11                                                               | Nicole             | For example, Instead of <b>Angie</b> asking <b>Mike</b>                                                                                                                                                                                                               | 7-5      |          | Change out   |

|                     |                       |                       |                      |
|---------------------|-----------------------|-----------------------|----------------------|
| <b>Client: NDAD</b> | <b>Title: 10 tips</b> | <b>Final proof #3</b> | <b>Date: 6-22-04</b> |
|---------------------|-----------------------|-----------------------|----------------------|

| <b>Graphics</b>                                                                                  | <b>VIDEO BOARD</b>         | <b>SCRIPT</b>                                                                                                                                                                                                    | <b>P</b> | <b>T</b> | <b>NOTES</b>                                |
|--------------------------------------------------------------------------------------------------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|---------------------------------------------|
|                                                                                                  |                            | something like, "so tell me all about your self"<br>Angie asks questions like... How old are you? Or<br>Do you like to play games?                                                                               |          |          | bubble and<br>expression.                   |
|                                                                                                  | Hannah to Angie            | That's a cinch! Are you happy?                                                                                                                                                                                   | 7-6      |          |                                             |
|                                                                                                  | Angie to Taylor            | Yes! Are you Cold?                                                                                                                                                                                               | 7-7      |          |                                             |
|                                                                                                  | Taylor To Hannah           | No. Are you dating? (with a cheesy grin)                                                                                                                                                                         | 7-8      |          |                                             |
|                                                                                                  | Nicole                     | Are you just about done?                                                                                                                                                                                         | 7-9      |          |                                             |
|                                                                                                  | Angie and Taylor in unison | A – Yes T – No!                                                                                                                                                                                                  | 7-10     |          |                                             |
|                                                                                                  | Taylor                     | We still have three to go!                                                                                                                                                                                       | 7-11     |          |                                             |
|                                                                                                  | Nicole                     | Ah... yes! Three more to go! Who's next!                                                                                                                                                                         | 7-12     | 55       |                                             |
|                                                                                                  | Taylor                     | Me! But I need help. Hannah? Tip number 8.<br>(Then Hannah begins to blow the windmill, the<br>camera pushes into the windmill and we dissolve<br>into a revolving graphic.                                      | 8-1      |          |                                             |
| Graphic: #8 Place<br>yourself on the same<br>level as the person in a<br>wheelchair or crutches. | Nicole                     | If you are talking to someone who <b>uses a<br/>wheelchair or crutches</b> , try to bend to their level so<br>they can see you better.                                                                           | 8-2      |          |                                             |
| Sketch: 12                                                                                       | Nicole                     | In this sketch, <b>Hannah</b> is not able to walk well<br>without the help of crutches. <b>Hunter</b> has been<br>talking to Hannah for a while and she is getting<br>tired of looking up at such a sharp angle. | 8-3      |          |                                             |
| Sketch: 13                                                                                       | Nicole                     | Here, <b>Hunter</b> realizes his mistake and sits down<br>on the desk so that both he and <b>Hannah</b> are able<br>to look into each others eyes easily.                                                        | 8-4      |          |                                             |
|                                                                                                  | Angie                      | You're right, this <u>would not</u> be comfortable.                                                                                                                                                              | 8-5      |          | All girls are<br>craning their<br>necks up. |
|                                                                                                  | Nicole                     | No... not a bit.                                                                                                                                                                                                 | 8-6      |          |                                             |
|                                                                                                  | Hannah                     | Tell me about it. Okay... I'm next!                                                                                                                                                                              | 8-7      |          |                                             |



|                     |                       |                       |                      |
|---------------------|-----------------------|-----------------------|----------------------|
| <b>Client: NDAD</b> | <b>Title: 10 tips</b> | <b>Final proof #3</b> | <b>Date: 6-22-04</b> |
|---------------------|-----------------------|-----------------------|----------------------|

| <b>Graphics</b>                                                                                                                                     | <b>VIDEO BOARD</b>                 | <b>SCRIPT</b>                                                                                                                                                                                                                                                                                                               | <b>P</b> | <b>T</b> | <b>NOTES</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|--------------|
|                                                                                                                                                     | Nicole                             | Whenever you're ready Hannah                                                                                                                                                                                                                                                                                                | 8-8      | 45       |              |
|                                                                                                                                                     | Hannah                             | Point number 9 (Hannah picks up her remote control, points it at the camera and clicks (add the click) to a different channel. Channel switches several times)                                                                                                                                                              | 9-1      |          |              |
| Graphic: #9 Things to remember when talking with someone with a hearing disability:<br><br>a.) Make sure you have their attention<br><br>Sketch: 14 |                                    | There are several things to keep in mind when talking to someone with a hearing disability.<br><br>Make sure you have there attention.<br><br>In this picture, <b>Taylor</b> is tapping <b>Henry</b> on the shoulder to get his attention. You may also wave.                                                               | 9-2      |          |              |
| b.) Look at the person directly, speak:<br>▪ Clearly<br>▪ Slowly<br>▪ With expression                                                               |                                    | ▪ Look directly at them and speak clearly, slowly, and with normal expression. Doing this may help you to find out if they read lips.                                                                                                                                                                                       | 9-3      |          |              |
| c.) If the person reads lips, face the light.<br><br>And, keep objects from your face<br><br>Sketch: 15                                             | Nicole<br><br>Nicole<br><br>Nicole | ▪ If the person does read lips try to make sure your face is in the light so they can see you.<br><br>▪ Also, keep your hands, food and any other items away from your mouth.<br><br>Here we see <b>Taylor</b> motioning to her friend to pull her hand away from her mouth so that <b>Henry</b> can understand her better. | 9-4      |          |              |

|                     |                       |                       |                      |
|---------------------|-----------------------|-----------------------|----------------------|
| <b>Client: NDAD</b> | <b>Title: 10 tips</b> | <b>Final proof #3</b> | <b>Date: 6-22-04</b> |
|---------------------|-----------------------|-----------------------|----------------------|

| <b>Graphics</b>                                                                   | <b>VIDEO BOARD</b>  | <b>SCRIPT</b>                                                                                                                                                                                                                                                                   | <b>P</b> | <b>T</b> | <b>NOTES</b>                                                    |
|-----------------------------------------------------------------------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|-----------------------------------------------------------------|
| d.) People with hearing aids are not always able to tell your voice from another. | Nicole              | <ul style="list-style-type: none"> <li>Don't think a person can hear you well or is able to tell who is talking just because they are wearing a hearing aid.</li> </ul>                                                                                                         | 9-5      |          |                                                                 |
| e.) Don't shout! Speak in normal tones<br><br>Sketch: 16                          | Nicole              | <p>And finally,</p> <p>Don't shout at the person; speak in your normal tone of voice.</p> <p>In our last drawing, Taylor is introducing Henry to Matt in a normal tone; Matt notices Henry's hearing aid and greets him by shouting, even though shouting is not necessary.</p> | 9-6      |          | MATT'S shoulders are hunched, indicating he can not understand. |
| Angie                                                                             | Angie               | Cool it Matt! Okay, I think that just about covers it!                                                                                                                                                                                                                          | 9-7      |          |                                                                 |
|                                                                                   | Taylor              | Oh wait, there's one more!                                                                                                                                                                                                                                                      | 9-8      |          |                                                                 |
|                                                                                   | Hannah              | Last, but not least                                                                                                                                                                                                                                                             | 9-9      | 77       |                                                                 |
|                                                                                   | All girls in unison | Tip number 10 (all three girls snap there fingers at the same time, or blow soap bubbles)                                                                                                                                                                                       | 10-1     |          |                                                                 |
| Graphic: #10 Relax and take it easy                                               | Nicole              | Relax, take it easy, its okay to say every day, common expressions like:                                                                                                                                                                                                        | 10-2     |          |                                                                 |
| Caricature sketch 17 of Hannah with a bubble talking to Tanya                     | Hannah              | See you later...                                                                                                                                                                                                                                                                | 10-3     |          |                                                                 |
|                                                                                   | Nicole              | To someone who is blind... or                                                                                                                                                                                                                                                   | 10-4     |          |                                                                 |
| Caricature sketch 18 of Angie with a bubble talking to Amy                        | Angie               | Did you hear about Cynthia?                                                                                                                                                                                                                                                     | 10-5     |          |                                                                 |
|                                                                                   | Nicole              | To someone who is deaf, or even                                                                                                                                                                                                                                                 | 10-6     |          |                                                                 |



